



eLeSI Training



eLeSI “e-learning for Social Inclusion”:
training for teachers, families, carers and practitioners working
with people with learning disabilities, autism spectrum conditions
and/or mental health problems.

Co-funded by the
Erasmus+ Programme
of the European Union



This project has been funded with support
from the European Commission.



Organisation
des Nations Unies
pour l'éducation,
la science et la culture

Avec le soutien du
Secteur de l'éducation

The main characteristics of the eLeSI training

- **Open to everyone:** teachers, carers, families and more widely to everyone working with children and adults with learning disabilities, autism spectrum conditions and/or mental health problems.
- **Free-Access.**
- **e-Learning course.**
- **Certificate** (a certificate of completion can be obtained).
- **European and transnational focus: available in French, English, Spanish and Romanian.**



The training provides:

- 1 generic training module about people with learning disabilities, autism spectrum conditions and/or mental health problems.
- 3 specialized modules, each one focusing on a specific age group, covering the person's developmental steps and life-course approach (0-3 years ; 4-16 years, 16 years +) together with various aspects concerning the inclusion and participation of individuals in all areas of social life.
- The training utilizes case studies throughout as supportive and reflective learning tools.
- Tutoring support is available, including a learners' guide + FAQ section.

The training program is available online, visit
www.elesi.eu

The content of each module is similar to 100 hours of study.
The hours required to complete each module may vary depending upon the level of knowledge of the learner prior to commencement of the training.



Training benefits

The training facilitates the acquisition of knowledge regarding the origin and possible consequences of disabilities and/or disorders, it helps people to learn about the factors which may support, or conversely impede, social inclusion. The training, additionally directs people to consider the adoption of positive, person centered attitudes and approaches in order to provide individualized support. The training package may also support people to change their perception of those who have individual differences or disabilities.



The origin of the eLeSI project

The distance-training package: eLeSI “e-learning for Social Inclusion” originated from the observation of a lack of training for many practitioners and support staff in Europe and beyond working with children and adults with learning disabilities, autism spectrum conditions and/or mental health problems.

eLeSI was conceived by a consortium of 4 universities together with practitioners and parent representatives, supported by 3 partner associations which have experience of working with children and adults with varying disabilities and their families.

The training
is open
to everyone from
September 2015

For further information:

www.elesi.eu/

www.handiplanet-echanges.info/le-reseau/projet-elesi

eLeSI TRAINING PARTNERS

Fondation des Amis de l'Atelier (France) - Coordinator

The Fondation des Amis de l'Atelier accompanies more than 2000 children and adults with disabilities within its 60 centres and services.

www.fondation-amisdelatelier.org



University of Chester (United Kingdom) - Creator

The University of Chester, whose project team is specialized in health and support of people with learning disabilities and behavioral disorders, includes 15 000 students and whose aims include the pursuit of excellence and innovation, openness and inclusiveness.

www.chester.ac.uk



University of Mons (Belgium) - Creator

- Clinical Orthopedagogical Service of the Department Of Social Studies and Actions (DEAS)
- Department of Education Sciences and Technology

www.umons.ac.be



INS HEA (France) - Creator

The INS HEA, as Higher Education Centre, is a research institute working for the education, schooling and training of groups with special educational needs.

www.inshea.fr



Alternativa 2003 Association (Romania) - Co-builder

The ALTERNATIVA 2003 Association's mission is to develop services aiming for the improvement of life quality for people with disabilities and favouring their social inclusion.

www.alternativa2003.ro



Miwadagbé Association (Benin) - Co-builder

Association of parents and friends for the inclusion of people living with an intellectual impairment and/or mental disorders in Benin, Miwadagbé aims for a better life condition for these persons with facilitating their integration, in order to achieve a real and sustainable human development.

www.miwadagbe.org



University of Fribourg (Switzerland) - Associated partner

The Special Education Department and the Institute of Special Education, depending of the Department, are responsible for research and theoretical and practical training in special education.

www.unifr.ch/spedu



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